Turnitin integration within the Moodle @WCS

Turnitin is and always has been used within the college's Moodle LMS, which is the designated primary Virtual Learning Environment (VLE) as outlined in the college's Digital Strategy document. We recommend that you read the Digital Strategy document, so you are fully aware (and put into practice) of all that is related to digital, learning, teaching, and assessment. If you would like to know more about Turnitin with Moodle, training or require support, please contact the Learning Technology Team.

At present, the college is not considering the integration of Turnitin with Microsoft Teams. The reasons for this decision are outlined below. Additionally, the document highlights several inherent benefits of Turnitin within the Moodle environment.

Cost Efficiency and License Management

Given that Turnitin is already integrated into Moodle, there is no need for additional licenses or costs (approx. additional £20,000) associated with incorporating it into MS Teams. This ensures cost efficiency and optimal utilisation of existing resources. In addition, Turnitin within Moodle offers full functionality, whereas within MS Teams this not guaranteed and is untested.

Seamless Learning Environment

With Turnitin seamlessly integrated into Moodle, students experience a consistent learning environment where they access both course materials and originality detection tools within the same platform (as stated in the college's digital strategy). This integration enhances user experience and minimises the need for navigating between different systems.

Consistency and Familiarity

Students benefit from the consistency of using Turnitin within Moodle, as they are already accustomed to the primary VLE (as stated in the college's digital strategy). This familiarity reduces any potential learning curves associated with using multiple platforms, fostering a more user-friendly educational experience.

Centralised Assignment Management

The integration ensures centralised assignment management, allowing lecturers to efficiently oversee and manage assessments, originality checks, grading, and feedback—all within the easy to use and engaging Moodle environment. This centralisation streamlines administrative tasks and contributes to a more organised workflow.

In addition, Turnitin assignments can be easily accessed centrally by other college staff if needed e.g. where lecturers are absent from work, colleagues can quicky and easily be given access for marking and grading purposes.

Data Integration and Reporting Enhancement:

Integrated Turnitin in Moodle facilitates seamless data integration and reporting. This consolidated approach supports better tracking of "plagiarism" statistics, academic integrity, and student performance. Instructors and administrators can access comprehensive data within a unified system, aiding informed decision-making. In addition, Turnitin within Moodle also facilitates archiving while MS Teams does not.

Alignment with Institutional Policies:

The integration reinforces consistent application of institutional policies related to originality checking or "plagiarism detection". With Turnitin operating within Moodle, the college can ensure that established academic integrity guidelines are uniformly implemented across all courses.

Conclusion

In conclusion, using the existing integration of Turnitin into the college's Moodle VLE optimises cost-effectiveness, fosters a consistent student-centred learning environment, and enhances the overall efficiency of assignment management and data reporting. This approach aligns with the college's digital strategy and reinforces a seamless educational experience for both lecturers and students.

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